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**Gabriel
Dumont
Institute**

1980-2010

Rooted in Culture, Seeding the Future



**ANNUAL REPORT
2010-2011**

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Mission

To promote the renewal and development of Métis culture through research, materials development, collection and distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

Values

CULTURE

Métis culture is a critical feature of all GDI programming. The Institute fosters community spirit and a sense of belonging, which results in increased pride, cultural identity, and self-esteem among our students and graduates. GDI is a conservator of Métis history and culture, a national leader in Michif-language initiatives, and a trusted source for those seeking Métis-specific information throughout the world.

QUALITY

GDI provides high quality programming, resources, and services to the Métis community. All GDI staff work toward our Métis-specific mandate. Professionalism and highly-qualified staff are key strengths that contribute to the successful delivery of the Institute's culturally-specific education and training programs. GDI's employees maintain our culturally-affirming environment and serve as role models for participants.

RESPECT

Relationships are built on respect and trust. GDI approaches interactions with students, clients, community members, the public, our partners, and stakeholders respectfully and with understanding. GDI offers a welcoming, feel-at-home environment which respects our clients and makes them feel capable while believing in them.

RESPONSIVENESS

GDI is responsive to clients, to labour market needs, and to communities. The Institute participates in a variety of needs assessment processes, which provides both proper and timely training in Métis communities. GDI is adaptable and has flexible programming and staff relations. Meeting student needs is a key priority.

ACCOUNTABILITY

GDI has built considerable credibility throughout our history and has developed positive relationships with stakeholders, partners, Métis communities, and governments. GDI will remain accountable and transparent to our stakeholders, including funders, staff, students, and the Métis community.

Many of the people didn't get an education... They just lacked opportunity. They didn't have the financial wherewithal to keep sending their children to school. Sometimes it was a matter of even simple things like clothing, that sort of thing.
-Roger Butterfield, former Métis Society of Saskatchewan Education Director from the late 1960s-early '70s



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Glenn Lafleur
Vice Chair
Gabriel Dumont Institute Board of Governors

In 2010-2011, the Gabriel Dumont Institute (GDI) accomplished a number of important objectives, not the least of which was the development of a new strategic plan. Six broad strategic goals that support GDI's mission and overall mandate were identified which will set the Institute's direction over the next three years.

In 2010, we celebrated our milestone 30th anniversary. This time of reflection allowed us to examine past social, cultural, and political events in Saskatchewan and to consider the time and context in which GDI developed. 2010-2011 was not only a time to reflect and honour those who did the hard work of establishing the Institute, but also a time to look forward to our future as the most notable Métis educational institution in the world.

Over the past 10 years, GDI has grown by approximately 400%. The unique composition of basic education, technical training, university, publishing, and human resource development programming has made the Institute a one of a kind institution.

The current planning and operational context in Saskatchewan includes a youthful and growing Métis population, presenting GDI with further opportunities to provide education and training programs and career and employment services for Métis people. The Institute continues to prioritize strong training sectors that have growth projections, including trades, healthcare and social services, transportation, and warehousing. We look forward to entering 2011 with a strong focus on Métis apprenticeship.

On behalf of the GDI Board of Governors, I am pleased to present the Institute's annual report for 2010-2011.

Over the course of the 2010-2011 fiscal year, we continued to work on our priorities as outlined in the GDI strategic plan. Much work was done to make the goal of a *Gabriel Dumont Institute Act* a reality; however, despite direction from our membership and several positive steps forward, we were not able to finalize the act. The *Gabriel Dumont Institute Act* would give GDI permanent legal status resulting in a firmer footing in terms of recognition, credibility, and resourcing. Work continues on this important goal.

GDI is committed to Métis culture and heritage, which is a cornerstone of our mission. In order to deliver on this mission, the Institute has been working towards the long-term goal of building a permanent home to serve as our central headquarters and to house our archives and museum artefacts. Significant government commitment at the provincial and federal levels is necessary in order for the Institute to move forward on this goal. In the interim, several steps have been taken to ensure that GDI will be prepared to make the move to a Métis Centre of Excellence, including expanding the Institute's property asset base.

With the Aboriginal Human Resources Development Strategy (AHRDS) winding down in 2010, GDI made it a priority to renew our partnership with the federal government in order to deliver labour market programs and services for Saskatchewan's Métis. During 2010, GDI successfully worked toward the post-AHRDS process and as a result, I am pleased to report that a new five-year Aboriginal Skills and Employment Training Strategy (ASETS) agreement was signed in November 2010.

As it has for the past 30 years, GDI continues to rely on our Métis cultural roots to provide the touchstone for all that we do. The Institute's cultural mandate remains strong as we work to promote our Métis culture, to retain our languages, to preserve our history and stories, and to deliver this legacy to generations of Métis in Saskatchewan and beyond. We count on the cultural practices, traditions, and the wisdom of our Elders to guide us in GDI's important work.



Message from the Executive Director

Geordy McCaffrey
Executive Director
Gabriel Dumont Institute

Origins of GDI

In the mid 1970s, the Association of Métis and Non-Status Indians of Saskatchewan (AMNSIS) leadership lobbied to hold a Métis and Non-Status Indian cultural conference in Saskatchewan. After a couple of years of lobbying and with funds from the federal Department of Secretary of State, AMNSIS held a province-wide cultural conference in Saskatoon in April, 1976 with the express aim of providing an opportunity for grassroots Métis and Non-Status Indian people to have input into programming to help retain and promote Aboriginal culture.

Dumont College

Dumont College may soon be a reality. The proposed educational institution has been approved interim funding totaling one hundred and seventy thousand dollars.

The college named after Metis leader Gabriel Dumont would provide educational programs related to Metis history and culture. The college, when built would be situated in Regina.

"Dumont College" Announcement in New Breed Magazine, August-September 1979.



At the conference, twelve breakout groups were organized around issues pressing to the Métis and Non-Status Indian people, including economic development and education. The breakout groups came up with recommendations, which were brought forward and shared. From the work that was done at the 1976 cultural conference, a list of eight prevailing goals was drafted. At the top of the list was the imperative goal to develop an Aboriginal-controlled education and cultural institute for Métis and Non-Status Indians. Most people in the Métis community today point to the 1976 conference as the catalyst for the development of the Institute, the first Métis-owned and controlled post-secondary institution in Canada.

Following the 1976 cultural conference, AMNSIS lobbied the government until, in January 1978, formal discussions with the province began. A proposal, supported by all the parties, including the provincial Minister of Education, along with staff from the Social Planning Directorate, and AMNSIS representatives, was developed and submitted to the Treasury Board and to cabinet in 1979.

In 1979, an agreement was struck between AMNSIS and the Minister of Education to provide funding for GDI's initial development. The Institute's Constitution was formally proclaimed on September 20, 1980.

All those organizations [like GDI] were not set up by one person. Don't ever get the idea that one person did it. It was done through the blood and sweat of all the people who came to those demonstrations and occupations.
~Jim Sinclair, President of the Métis Society of Saskatchewan and the Association of Métis and Non-Status Indians of Saskatchewan from 1971-1988

Governance

The 2010-2011 GDI Board members are as follows:

Chair:	Vacant
Vice Chair:	Glenn Lafleur, Northern Region I
Secretary:	Tammy Mah, Western Region II
Treasurer:	Vacant
Members:	Bernice Aramenko, Northern Region III Guy Blondeau, Eastern Region III Michael Bell, Western Region I Viola Bell, Eastern Region II Jackie Kennedy, Western Region IA Collette Robertson, Western Region III Shirley Ross, Western Region IIA Gerald St. Pierre, Eastern Region IIA Paul Trottier, Eastern Region I Vacant, Northern Region II

The Board of Governors oversees the Institute's direction and is responsible for its operation and governance, including:

- adopting policies for GDI's effective operation;
- formulating a strategic plan and overseeing its implementation;
- approving annual budgets, audits, and programs;
- functioning as GDI ambassadors and encouraging students and potential students in their study and career plans;
- representing GDI to all levels of government, to persons of Métis ancestry, and to the public generally; and
- appointing a CEO to be directly responsible for the implementation of policy and GDI's day-to-day management and operations.

All GDI Governors are Métis people who possess knowledge of the cultural, historical, and social circumstances of Saskatchewan's Métis. The collective skills of the Board of Directors represent a number of different disciplines and perspectives. Some of the skill set and training areas include education, finance and administration, business, human resources, law, and communications, which taken together ensures a wide range of skills and perspectives.

GDI operates with a 12-member Board of Governors plus a Chairperson who is the Métis Nation—Saskatchewan (MN—S) Minister of Education. Each GDI Governor is selected from each of the 12 MN—S Regions. All Board members go through a three-step process for appointment that includes nomination at a Regional Council meeting, followed by ratification and approval by the Provincial Métis Council. Finally, approval by the Saskatchewan Minister of Advanced Education, Employment and Immigration (AEEI) is required before an individual is officially appointed to the Board.



GDI Board members l-r:
Michael Bell, Collette Robertson, Bernice Aramenko, Glenn Lafleur, Tammy Mah, Shirley Ross, Paul Trottier, Viola Bell, Guy Blondeau, and Gerald St. Pierre. (missing: Jackie Kennedy)

**METIS NATION -
SASKATCHEWAN**



GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research

*12 Member
MN-S Regional Board
and one Board Chair
appointed by MN-S*



GABRIEL DUMONT INSTITUTE
TRAINING AND EMPLOYMENT INC.



Gabriel Dumont College

Gabriel Dumont Scholarship Foundation

Leadership Team



Geordy McCaffrey
Executive Director
Gabriel Dumont Institute



Tavia Laliberte
Director
GDI Training & Employment



Cory McDougall
Director of Finance
Gabriel Dumont Institute



Lisa Wilson
Director
Gabriel Dumont Institute



Brett Vandale
Director
Dumont Technical Institute



Karon Shmon
Director of Publishing
Gabriel Dumont Institute



Jim Edmondson
Director of Human Resources
Gabriel Dumont Institute

GDI Library

Publishing

30th Anniversary

The *Order of Gabriel Dumont*, a distinguished service award for individuals who have made great contributions to the Métis people, was brought back for the 30th anniversary celebrations. The last time that the Order was awarded was in 2005 at the GDI 25th anniversary celebrations. This time, a new category of Bronze awards was introduced to complement the existing Gold and Silver categories. The Bronze awards were designated as student awards, and a total of eighteen GDI students were honoured with the Bronze medal and were inducted into the Order. Two Gold and four Silver medals were also awarded.

Maria Campbell was the conference keynote speaker. When she read from *Stories of the Road Allowance People*, she was accompanied by John and Vicki Arcand whom played the fiddle and guitar respectively. Concurrent cultural and academic sessions were held throughout the day. There was also a special student leadership session offered to the *Order of Gabriel Dumont* Bronze recipients. Other highlights of the conference included special performances by Andrea Menard and Donny Parenteau, and the introduction and performance of the new Métis Anthem.

On November 18, 19 and 20, 2010, GDI celebrated its 30th anniversary by hosting a cultural conference, an anniversary celebration, and an annual general meeting. The theme of the three-day event was *Rooted in Culture, Seeding the Future*. The event, attended by over 300 people, provided an opportunity for GDI and the Métis community to celebrate 30 years of Métis education, resource production, and cultural programming.

The cultural conference included a number of pre-conference forums such as a discussion of SUNTEP as a model of Métis teacher education. Participants discussed the program's growth and transformation over the last three decades and its economic and social impacts on the Métis community, public education, and on the province in general.

A number of dignitaries and special guests opened the conference, including the Honourable Ed Komarnicki, Member of Parliament and Parliamentary Secretary to the Minister of Human Resources and Skills Development and to the Minister of Labour; the Honourable Rob Norris, Saskatchewan Minister of Advanced Education, Employment and Immigration; President Clément Chartier, Métis National Council; and President Robert Doucette, Métis Nation—Saskatchewan.



Order of Gabriel Dumont - Gold



Guy Bouvier accepting the Order of Gabriel Dumont Gold award.

The *Order of Gabriel Dumont* is awarded by the Institute to a small number of persons who have provided service to the Métis of Canada with distinction. The award itself, however, is awarded to persons regardless of their race. The award is made in three categories: Gold, Silver, and Bronze.

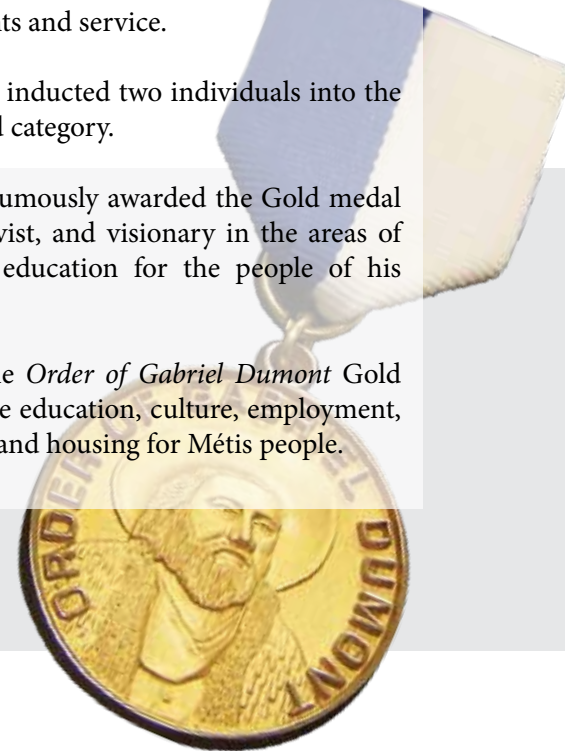
The Order is presented in the form of a medallion and a certificate signed and sealed by the Officers of the Institute, which enrolls the recipient in the Order.

The *Order of Gabriel Dumont* Gold medal recognizes those who have distinguished themselves with outstanding service to the Métis. In the past, the Gold medal had been awarded based on a lifetime's worth of achievements and service.

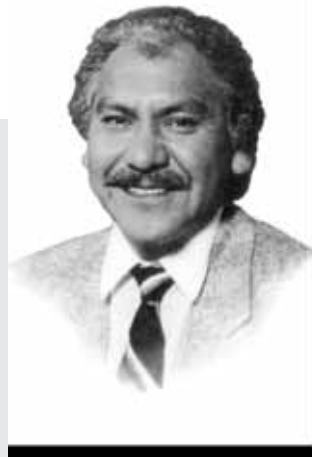
During the 2010-11 year GDI inducted two individuals into the *Order of Gabriel Dumont* Gold category.

Clarence Campeau was posthumously awarded the Gold medal for his work as a leader, activist, and visionary in the areas of economic development and education for the people of his region.

Guy Bouvier was awarded the *Order of Gabriel Dumont* Gold medal for his work to promote education, culture, employment, entrepreneurship, healthcare, and housing for Métis people.



Helene Johnson, Eastern Region II Area Director, and Ryan Calder, Eastern Region II Manager accept Clarence Campeau's award on behalf of his family and community.



Clarence Campeau

Order of Gabriel Dumont - Silver



Elder Rose Fleury accepting the Order of Gabriel Dumont Silver medal.

The *Order of Gabriel Dumont Silver* medal award honours those who have made a significant contribution to the Métis.

Three people were inducted into the *Order of Gabriel Dumont Silver* category in 2010-2011.

Elder Rose Fleury was awarded the *Order of Gabriel Dumont Silver* medal in recognition of her role as a traditional knowledge keeper and for her many contributions to Métis people, particularly in the area of genealogy.

Sheila Pocha received the Silver medal for her work as an educator and Aboriginal rights and social justice advocate.

Elie Fleury was awarded the Silver medal in recognition of his many years of service to improve accessible post-secondary education for Métis and other Aboriginal people in Saskatchewan.



Eli Fleury accepting the Order of Gabriel Dumont Silver medal.



Sheila Pocha (centre) is presented with the Order of Gabriel Dumont Silver medal by Karon LaRocque and Geordy McCaffrey.

Order of Gabriel Dumont - Bronze



In 2010-2011, the Institute introduced the *Order of Gabriel Dumont* Bronze medal awards to honour those GDI students who have distinguished themselves through their perseverance, leadership, and overall student performance, and through their involvement in their programs and communities.

The Bronze medal was awarded to eighteen GDI students on November 18, 2010 at a special banquet to honour the recipients and to begin the Institute's 30th anniversary cultural conference.



Student Leaders



Students were not only recognized at the GDI 30th anniversary and cultural conference, they were also provided with special opportunities for leadership development. At a daylong session led by Métis author, motivational speaker, and performer Scott Ward, GDI's students, including the eighteen *Order of Gabriel Dumont* Bronze medal award winners, were provided with a leadership and motivational workshop.



The plan for GDI was unique in terms of what happened across the country. The Métis and Non-Status people who the Institute would be working on behalf of would be the ones in charge.

-Doug McArthur, Saskatchewan Minister of Education 1978-1982

*A number of Aboriginal writers were emerging in Canada and were having an influence on the consciousness of Aboriginal people and groups. ...In 1973, Maria Campbell's *Halfbreed* was published to enthusiastic reviews. ...The impact of these strong Aboriginal voices cannot be disregarded in the development of the consciousness and the voice of Aboriginal peoples in the 1970s.*

*-Lisa Bird-Wilson, *An Institute of Our Own: A History of the Gabriel Dumont Institute**



Maria Campbell with Shannon Two Feathers, 1980.
Saskatchewan Archives Board
StarPhoenix photograph collection, S-SP-A-12708-5

Looking Back Looking Forward

At the Institute's 30th anniversary celebrations, all GDI staff attended *GDI: Looking Back, Looking Forward*, which was presented by GDI Executive Director Geordy McCaffrey. The session highlighted the historical, social, and economic circumstances that Métis people in Saskatchewan faced thirty years ago when the Institute was founded. Placing GDI's origins in the context of the day served to illustrate how far the Institute has come.

GDI has grown over the past thirty years to become one of the most well-known and most highly-regarded Métis institutions in the country. We are fortunate that GDI's founders had the foresight to establish the Institute on a sound footing and with a broad and ambitious mandate. In the Institute's earliest vision, it was clear that Métis people had high hopes and big dreams for what GDI might one day accomplish.

Many changes and innovations have come to pass over the years. Today, GDI oversees a wide spectrum of activities and services that provide benefits to Saskatchewan's Métis, including university and technical training programs, career and employment services as well as scholarships, books, and cultural resources. These programs and services are offered in a way that affirms our culture and identity as Métis people, supports our communities, and furthers our aspirations.



Métis National Anthem

On November 19, 2010, GDI released a new version of the Métis national anthem at our 30th anniversary celebrations. The new anthem lyrics were written by Clint Buehler, Andrea Menard, Donny Parenteau, and Karon Shmon. Dennis Charney wrote the music for the anthem. The anthem, sung by Andrea Menard, has been released on CD by GDI's Publishing Department as a "Year of the Métis" tribute.

Proud to be Métis

*Long ago was born a people,
a new nation rose up strong,
Years of trials and tribulations
placed us here where we belong;
With the past as motivation,
all our dreams can be fulfilled;
If we're true to our traditions,
what a future we will build.*

*We are proud to be Métis,
watch our Nation rise again,
Never more forgotten people,
we're the true Canadian.*

*We are proud to be Métis,
Watch our Nation rise again,
Never more forgotten people,
we're the true Canadian.*

Honouring Our Past

Celebrating Our Present

Shaping Our Future



Strategic Direction

The goals of GDI's 2010-2013 Strategic Plan, *Honouring Our Past, Celebrating Our Present, Shaping Our Future*, support the Institute's mission and overall mandate. The plan outlines where we've come from; provides some analysis of the current situation in terms of demographic trends and labour market factors; and clearly articulates where we are headed in terms of the Institute's broad strategic goals for the next three years.

The strategic planning session held in April 2010 articulated these six broad strategic goals that the Institute will focus on over the next three years:

- Ensuring that a suitable mix of programming and services are available to the Métis community;
- Maintaining and establishing our physical infrastructure to meet GDI's current and future needs;
- Examining our current brand identity in light of GDI's various companies and recommend strategies to ensure that Saskatchewan Métis and the general public understand the Institute and our important role in the province;
- Strengthening/solidifying our legal and contractual position/status in the province;
- Continuing to grow and expand partnerships with other organizations; and
- Continuing to focus on the promotion and retention of Métis culture as a cornerstone of all Institute activities.

GDI Act

At the November 2010 GDI Annual General Meeting, the Institute's membership made a motion that GDI should continue to work with our provincial partners and Métis government to create a *Gabriel Dumont Institute Act*. Such legislation is standard for all other post-secondary and training institutions in the province.

In 2010, a joint committee was formed, consisting of employees from GDI and the Ministry of Advanced Education, Employment and Immigration. The initial goal was to move the legislation forward in time to be announced in the "Year of the Métis," which occurred in 2010. Unfortunately, the timing was not ideal, and the issue of GDI legislation had to be removed from the province's legislative calendar.

The Ministry has indicated to GDI that it is ready to move this item forward. What is needed is confirmation from the Métis membership to achieve this goal. Such confirmation would come in the form of a Provincial Métis Council motion followed by approval at a MN—S Legislative Assembly.



Infrastructure

Facilities and infrastructure represent one of GDI's greatest challenges. For a number of years, GDI's strategic plan has envisioned the development of a centrally located Métis-specific facility for Saskatchewan—a Métis Centre of Excellence. The pursuit of a permanent and suitable home for GDI remains a long-term priority for the Institute. An obvious tourist destination, the Métis Centre of Excellence, would serve as GDI's central headquarters, would house our archives and museum artifacts, and would provide numerous other facilities to deliver programs and services. Provincial and federal priorities have tremendous bearing on the realization of this goal, which GDI continues to work towards.

Many interim steps to update our infrastructure have been taken, including the purchase of a number of buildings that add to GDI's growing property asset base. In 2010-2011, GDI secured the purchase of a large commercial building located on 22nd Street in Saskatoon, adjacent to a property already owned by the Institute.

Other key infrastructure priorities include improved northern facilities, a stronger northern presence, and access to housing. These concerns have been partially addressed by the purchase and renovation of a building in the northern community of La Loche, where GDI has already secured a strong presence.



Throughout GDI's 30-year history, the Institute has received federal funds linked to labour force development. Much like today's employment and training programs, GDI's early programs relied on local and regional needs assessment and labour market information to determine suitable programming.

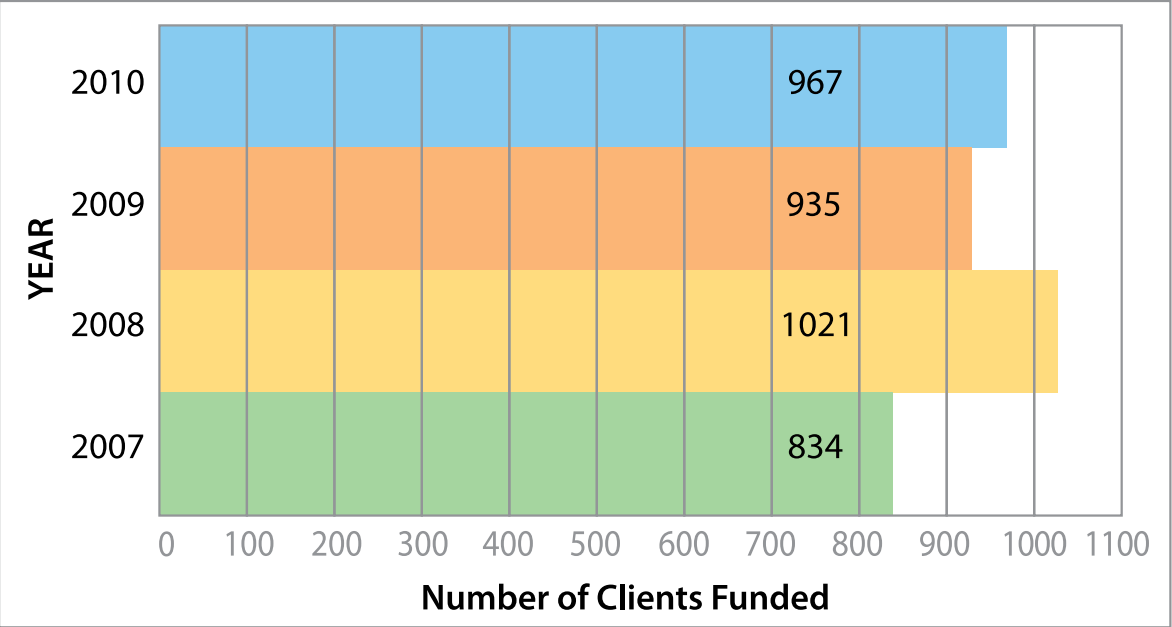
In 2006, GDI Training and Employment (GDIT&E) was incorporated, and the Institute took over the Métis Aboriginal Human Resources Development Strategy (AHRDS) contract for the province. On September 1, 2010, the federal government replaced AHRDS with the Aboriginal Skills and Employment Training Strategy (ASETS).

GDIT&E offers employment counselling services at 11 locations throughout the province plus satellite services to communities without physical offices. In 2010-2011, GDIT&E endeavored to assist clients based on demand-driven skills development focusing on the health and trades sectors. During the fiscal year, 967 clients were funded. 14% of funded clients were in the health sector, 17% were in trades, and 69% belonged to the eight other sectors.

In 2010-2011, new partnerships were fostered and existing partnerships continued with great success. In July 2010, GDIT&E signed a Memorandum of Understanding with Saskatoon



GDI Training and Employment



Community Youth Arts Programming Inc. to provide tuition and employment counselling for six Métis participating in the Urban Canvas Project, an employment readiness project that provides daily positive affirmation and mentoring in a youth friendly, but structured visual arts environment.

GDIT&E continued to develop existing partnerships as well. In this fiscal year alone, eight Métis individuals were hired in apprenticeship positions with the Ministry of Highways and Infrastructure.

In accordance with the emphasis of the ASETS agreement on accountability and results, a new client management system was introduced. GDIT&E transitioned to Keto with high hopes for enhanced reporting through staff training, which will lead to an abundance of increased relevant statistical information.

Under the new ASETS agreement, GDIT&E continues to link training needs to labour market demand, ensuring that Saskatchewan's Métis can fully participate in economic opportunities.

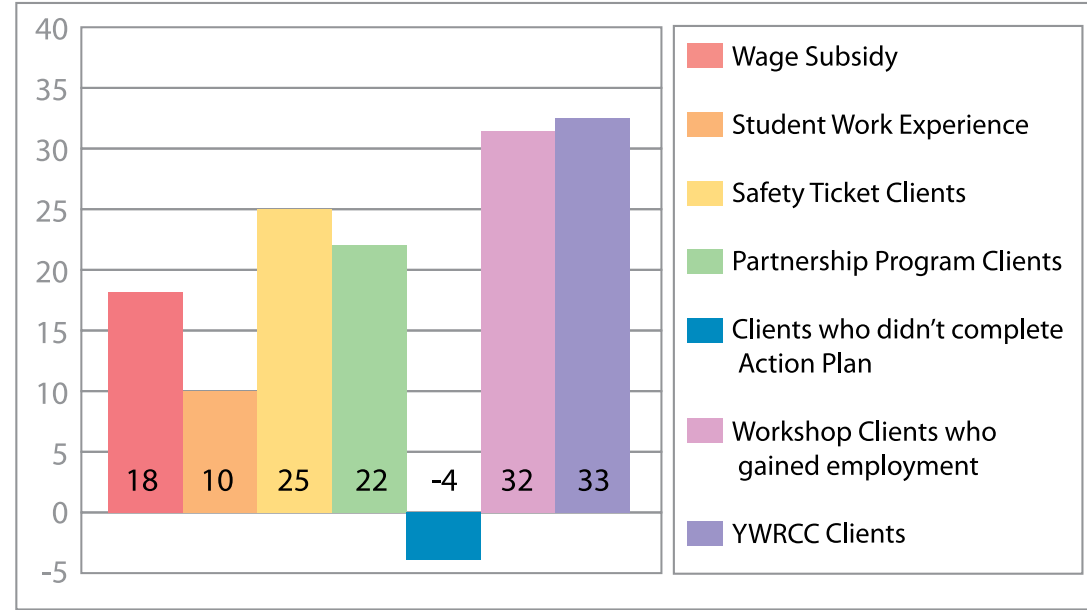
I'm excited to have the opportunity to further my knowledge and skills as a parts person apprentice with the Ministry of Highways and Infrastructure through the partnership with GDIT&E.
 -Kory Morrison, GDIT&E client, 2011

Aboriginal Skills and Training Strategic Investment Fund

Programs developed by GDI under the federal Aboriginal Skills and Training Strategic Investment Fund (ASTSIF) came to an end on March 31, 2011. GDI successfully delivered two projects under ASTSIF: a Health Sector Aboriginal Human Resources Initiative and a Strategic Partnership Development Initiative.

Under the health initiative, the Dumont Technical Institute (DTI) and GDIT&E engaged with nine different health regions throughout Saskatchewan to offer health programming to Métis and First Nations students within the respective health authorities. These regions included: Keewatin Yatthé, Mamawetan Churchill River, Prairie North, Prince Albert Parkland, Kelsey Trail, Saskatoon, Sunrise, Five Hills, and Regina Qu'Appelle. In collaboration with each health region, programs were planned and designed to meet the needs of the health regions and the students.

The ASTSIF health initiative partnered to offer 24 programs including: Office Education (3), Medical Lab Assistant (2), Continuing Care Assistant (4), Medical Device Reprocessing (1), Licensed Practical Nursing (2) and Health Entry (12) training. In total, 84% of students who participated in the skills training programs secured employment. Overall, the health initiative proved extremely successful with a 78% completion rate and 166 Aboriginal people securing employment.



The Partnership office guided 136 clients to participate in one of the following aspects of training: Wage Subsidy Program, Student Work Experience, Safety Tickets, Partnership programs, Workshop clients who were linked to employment, and Young Worker Readiness Certificate Course.

The partnership development initiative was aimed at small-to-medium sized businesses and focused on strengthening partnerships between Aboriginal organizations and employers to help Aboriginal people gain the skills they need for the present labour market as well as for the long term. Furthermore, it successfully created 64 new partnerships and registered 269 clients throughout the project period. Of the 269 registered clients, 136 completed an action plan and participated in one of the

following programs: Wage Subsidy, Student Work Experience, Safety Tickets, Partnership Program, Workshops, or Young Workers' Readiness Certificate Course.

Creating partnerships is time consuming and involves dedication from each group involved. GDI anticipates many future success stories based on the initial partnerships created under the ASTSIF initiatives.



Debbie Dueck graduated from DTI's Continuing Care Assistant program in December and immediately secured employment as a Special Care Aide with the Saskatoon Health Region.

I gained more than just an education. I gained self-esteem, made a few new friends, and landed a great job that helps me support my family better.
-Debbie Dueck

Aboriginal Skills and Employment Training Strategy

On November 19, 2010, GDI and Human Resources and Skills Development Canada (HRSDC) signed the Aboriginal Skills and Employment Training Strategy (ASETS) agreement. GDI celebrated the new five-year \$47.5 million agreement to provide employment and training programs and services to Saskatchewan's Métis community with a signing ceremony that included remarks from the Honourable Ed Komarnicki, Member of Parliament and Parliamentary Secretary to the Minister of Human Resources and Skills Development and to the Minister of Labour; the Honourable Rob Norris, Saskatchewan's Minister of Advanced Education, Employment and Immigration; Métis National Council President Clément Chartier; and MN—S President Robert Doucette.

“Our government is helping Aboriginal people get the skills and training they need in Saskatchewan,” said Mr. Ed Komarnicki. “Investing in training is one of the most important measures our government is taking to protect Canada and its workers today, while strengthening the long-term competitiveness of our economy.”

The new ASETS agreement replaces the former Aboriginal Human Resources Development Strategy (AHRDS) agreement, to which GDI was also a signatory. The new agreement, administered through GDIT&E, focuses on three pillars: demand-driven skills development, partnership creation, and accountability.



“Under the new ASETS Agreement, GDI will retain the successful approaches, programs, and practices established under the former agreement,” said GDI’s Chair, Karen LaRocque. “The Institute foresaw the ASETS direction and took a proactive approach in order to build in practices and structures that would support the demand-driven skills development and partnership aspects of the ASETS.”

The ASETS agreement enables GDI to design, manage, and deliver human resources development programs and services tailored to the needs and circumstances of Métis and employers in Saskatchewan. GDI offers employment, placement, and training programs to Métis people throughout the province, namely labour market development programs. GDI also works with employers to ensure ready workplaces conducive to diversity, specifically for Métis people, and ensures programming meets labour market needs.

Dumont Technical Institute

DTI is GDI's basic education and skills training arm. Established in 1992, DTI's goal is to provide quality education, training opportunities, and services to Saskatchewan's Métis. Over the past 19 years, DTI has been successful in offering basic education and skills training programs to Métis across the province. With a vision to "Help Build Brighter Futures" for our people and communities, and following a philosophy of "Learners Come First," DTI has been instrumental in reshaping Métis lives and communities across the province.

During the 2010-2011 program year, DTI offered services to over 730 students and delivered 46 programs across the province. DTI continued to prioritize basic education, health, industry/trades, and business training. Over the past year, DTI had an enrolment of 274 students in the Adult Basic Education programs. Of those, 155 learners graduated and/or completed their programs, with an overall graduation/completion rate of 57%. There was an enrolment of 457 students in skills training programs with 362 learners graduating/completing their respective skills training program—a completion rate of 79%.

A detailed operations report for DTI is provided on the enclosed compact disc.



DUMONT
TECHNICAL
INSTITUTE
INC

The Institute's community-based delivery philosophy is one of its most important features. Community-based delivery improves access and ensures that Métis students have opportunities close to home. Coupled with the Institute's cultural focus, the accessibility of training programs helps attract Métis students who may not otherwise participate in post-secondary programs.

In 2010-2011, DTI offered 50 programs in 18 different communities and in all 12 MN—S regions.

SUNTEP

Established in 1980, the primary goals of the Saskatchewan Urban Native Teacher Education Program (SUNTEP) are to ensure that the Métis are adequately represented in the teaching profession, and to ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students, particularly those of Aboriginal ancestry.

In partnership with the University of Saskatchewan and the University of Regina, GDI operates three SUNTEP delivery sites in the province: Saskatoon, Regina, and Prince Albert. SUNTEP students' training combines a sound academic education with extensive classroom experience, and a thorough knowledge of issues facing students in society.

The first graduating class from the SUNTEP program was in 1984. Since then, over 1,000 students have graduated with a Bachelor of Education Degree.

As a Métis teacher, I came to know that another side to my role was to ensure non-Aboriginal students, colleagues and parents saw a capable Métis teacher who could be a good influence on any student. The thousand [SUNTEP] grads have broken down a lot of preconceived notions and stereotypes.

-Karon Shmon, Director, GDI Publishing



The initial agreement for SUNTEP was signed on July 30, 1980 by AMNSIS President Jim Sinclair, the provincial Education Minister Doug McArthur, and Urban Affairs Minister Walter Smishek. At the time, Doug McArthur identified that there were "eight native teachers in Saskatchewan's major urban centres out of a total teaching staff of 3,700."
-Lisa Bird-Wilson, *An Institute of Our Own: A History of the Gabriel Dumont Institute*

Gabriel Dumont College

Founded in 1994, Gabriel Dumont College (GDC) offers the first two years of a Bachelor of Arts and Science degree through the University of Saskatchewan. GDC courses are offered in Saskatoon and Prince Albert, and focus on Native Studies, Métis Studies, and indigenous languages. GDC provides an academic, cultural, and social environment that encourages learning and academic excellence while enhancing self-esteem and stressing the value of Métis culture.

During the 2010-2011 academic year, 235 students were enrolled in GDC courses.



Both GDI and the U of S are committed to a partnership that promotes and enhances the understanding of Métis culture, society, values, and beliefs by Métis and non-Métis people.
~1996 GDI Annual Report



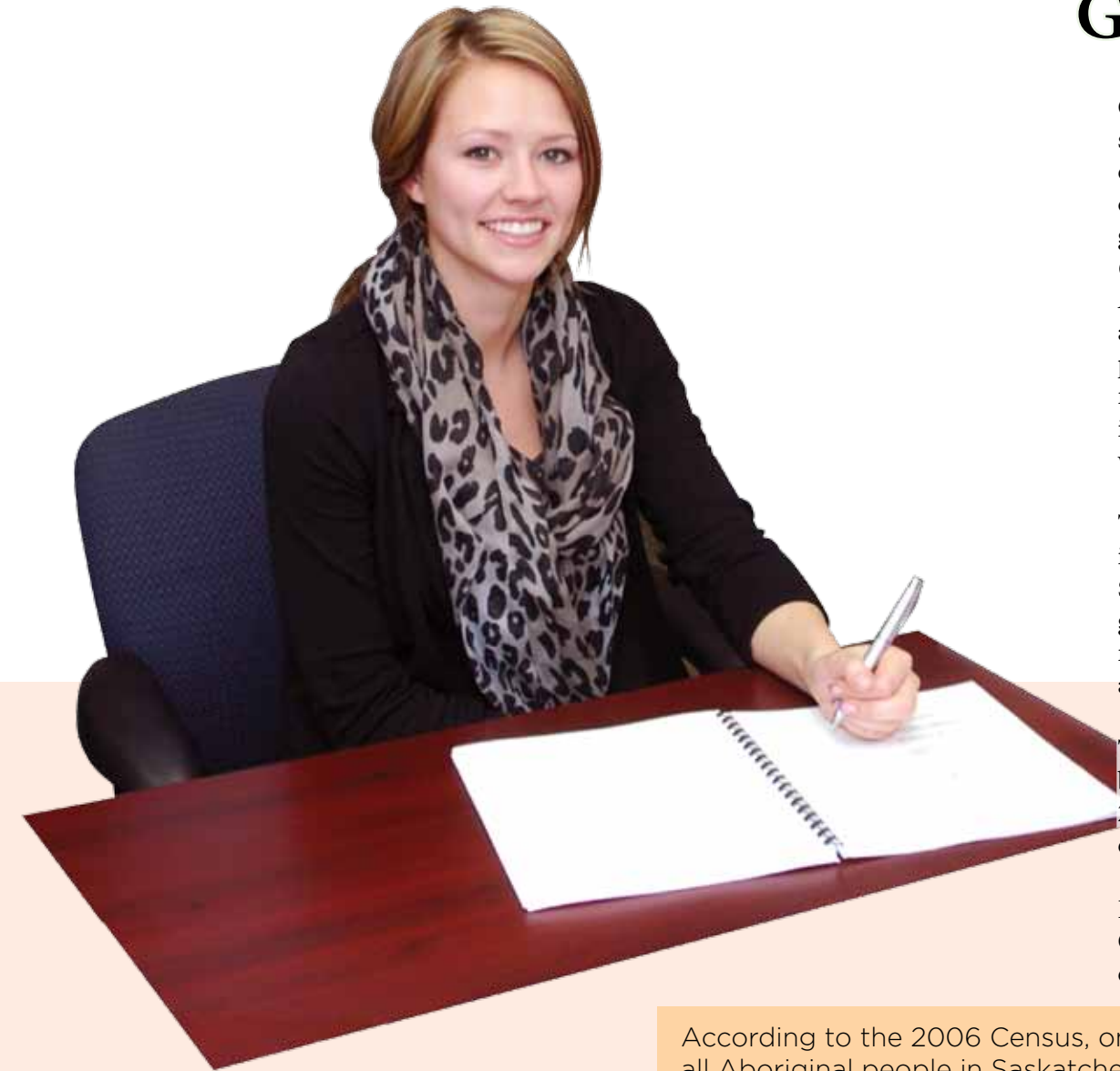
Graduate Studies

GDI has taken a proactive role to encourage and support Métis-specific graduate studies. Based on the Institute's strategic direction to develop capacity for more Métis to enter and complete graduate-level programs, GDI launched the *Gabriel Dumont College Graduate Student Bursary Program* in 2006. The program provides financial assistance to encourage Saskatchewan Métis to pursue full-time graduate studies, to conduct research in fields related to Métis people, and to increase Métis employment in Saskatchewan and within the Institute.

The Graduate Student Bursary Program is independently funded by the Institute with a \$50,000 annual contribution from GDC. Métis graduate students who undertake a major research thesis or project related to Métis people are eligible for the program.

The *GDC Graduate Student Bursary Program* has been a resounding success. Since its inception, 26 Métis graduate students have received in total over \$190,000.

Full criteria and information about the GDC Graduate Student Bursary Program can be found on the Institute's website at www.gdins.org.



According to the 2006 Census, only 1% of all Aboriginal people in Saskatchewan have graduate degrees.
~Catherine Littlejohn, *Review of Gabriel Dumont College Graduate Student Bursary Program*

Library

The GDI Library supports the information and research needs of GDI and DTI programs, and has three branches in Regina, Saskatoon, and Prince Albert. Our unique collection focuses on Métis and First Nations communities, culture, and history. Library staff work in partnership with other library and information service providers to provide free and unrestricted access to information for all library patrons. The Library also works to develop the information literacy skills (research, critical thinking, and computer skills) of our patrons, which is an important step towards ensuring that Aboriginal people have full access to library services in Saskatchewan. Students, staff, and library patrons can access the GDI Library catalogue at the following web address: <http://gdi.voyager.uregina.ca>

As part of Saskatchewan Aboriginal Storytelling month in February 2011, GDI Regina hosted storyteller Joe Welsh who spoke to SUNTEP students and staff. Beginning with his introduction, he paid tribute to Métis storytellers who are no longer with us, including his long time friend Leonard. Judging from the smiles on the faces of audience members, Leonard, “Zayoon,” “Tumbleweed,” and “Two-Door Sedan” won’t be soon forgotten.



“Our stories tell us who we are,” said Joe. We are incredibly lucky to have storytellers like Joe Welsh around to remind us of this fact. The event concluded with sharing some delicious bannock prepared by Norma Welsh.

Also in 2010-2011, the GDI Regina Library, in co-operation with the GDI IT Department, developed a webpage, which can be viewed at <http://www.gdins.org/reglib.htm>



Publishing

GDI's Publishing Department is one of the Institute's key cultural components.

The Department is the only Métis-specific publisher, curriculum development unit, and cultural resource producer in the world. We produce visual, audiovisual, print and multimedia resources, which range from pre-school to post-secondary levels.

We also preserve Métis history, languages, and culture by collecting and archiving photographs, artefacts, documents, biographies, and oral histories, and by banking the three Michif languages. We take pride not only in the production of our many culturally-affirming resources, but also in our many partnerships with community groups, funding agents, and cultural agencies. The Department is community owned—without the contributions of Métis Elders, authors, illustrators, musicians and translators, we would not be able to produce our resources.

2010-2011 was a productive and rewarding period for the Department. We produced or published the following resources: *Stories of the Road Allowance People: The Revised Edition* (Maria Campbell), *The Métis: A Visual History* (Sherry Farrell Racette), *Cyprien Morin and His Descendants* (Lawrence Arnault), *Proud to Be Métis* CD (Andrea Menard and Donny Parenteau), and *New Nation: La Noovell Naasyoon Magazine*.



In 2010, the Department was honoured to receive an international children's book award—a *Moonbeam Gold Medal Spirit Award*—for Wilfred Burton and Anne Patton's *Dancing in My Bones*. The Department also took a lead role in planning and organizing GDI's 30th anniversary cultural conference in November 2010, and worked in close collaboration with many talented authors, artists, language specialists, and cultural artisans.

The Department worked closely with Parks Canada to promote Métis history and culture at Batoche National Historical Site (BNHS). These initiatives included ensuring that the interpretative panels at Toround's Coulee (Fish Creek) reflect a Métis perspective, and sponsoring Métis-specific cultural days at BNHS, including author readings on National Aboriginal Day (June 21), beading workshops at *Back to Batoche* days, and a poetry reading (Gregory Scofield) and the unveiling of a Louis Riel portrait (Christi Belcourt) on Louis Riel Day (November 16).

During 2010-2011, the Department's museum collection also grew considerably. Dennis and Jean Fisher graciously donated a large body of Métis-related artefacts relating to the 1885 Resistance as well as Métis-specific ephemera such as commemorative stamps, posters, pamphlets etc. In addition, the Department acquired several dozen antique books relating to Métis history, which are presently being digitized for inclusion

on the Métis Virtual Museum. Various pieces of artwork and beaded items were commissioned and purchased from artists and artisans such as Leah Dorion, Hilary Harper, Albert Chatsis, Irene Campbell, and Rene Hounjet. The Department also took steps to better preserve our large Métis artefact, art, and archival collection. Several new custom-made, museum-calibre display and storage cabinets were purchased.

Our commitment to excellence and innovation in publishing, and to telling Métis stories has been considerable. Since 1980, the Department has produced over one hundred and twenty-five Métis-specific resources, which delineate key aspects of Métis history, language, and culture, while providing balance to one-sided and often inaccurate, accounts of Métis identity and history. Each resource strengthens and preserves the Métis Nation's cultural legacy. As a result, the Institute's books, CDs, DVDs, posters, and online resources are well used, highly acclaimed, and are in high demand.





GDI-Cameco Scholarship

In 2010, GDIT&E partnered with Cameco to recognize leadership, academic achievement, financial need, and the community involvement of Métis students pursuing post secondary accreditation in various fields including trades, business administration, commerce, and computer science. The four-year pilot project is cost-shared: 70% by Cameco and 30% by GDI. It has five annual awards of \$1,300 each. The partnership represents a mutually beneficial arrangement, whereby scholarship recipients gain a link to a large employer and the employer benefits by having access to Métis workers who are trained in areas relevant to Cameco's operations.

GDIT&E has created the opportunity for public and/or private investment and participation in Métis training and employment through a matching scholarship partnership program. The Institute seeks to form partnerships with businesses, industry, crown corporations, individuals, and others to develop targeted scholarship and/or bursary initiatives directly linked to labour market demand.



Tavia Laliberte, Dara Hrytzak-Lieffers, and Karen LaRocque, GDI-Cameco Scholarship Announcement, GDI AGM 30th Anniversary, November 20, 2010.

Scholarships

The Institute has been administering scholarships for Saskatchewan's Métis since the early 1980s through the *Gabriel Dumont Scholarship Foundation II*. The scholarship fund is based on a \$2.5 million dollar capital investment. Twice per year, scholarships are awarded on the interest earned on the fund's principal by a scholarship trustees and selection committee.

Napoleon LaFontaine Scholarships

Napoleon LaFontaine was instrumental in organizing the Association of Métis and Non-Status Indians of Saskatchewan. Over the years, he devoted himself to developing social and educational policies for Aboriginal people. These scholarships are named in recognition of his many contributions.

The *Napoleon LaFontaine Economic Development Scholarship Program* was established to encourage Saskatchewan Métis to pursue full-time education and training that enhances social, cultural, and economic development. The *Napoleon LaFontaine Scholarships* are awarded as follows: Entrance, Undergraduate, Graduate, Graduation, Loan Remission, and Special.

SaskEnergy—Métis Incorporated Scholarship Program

In 1998, SaskEnergy made a five-year commitment to GDI to fund annual scholarships. Since then, SaskEnergy has continued to provide scholarship funds on an annual basis. In 2009, SaskEnergy and GDI signed a new five-year, \$50,000 agreement. Under the new agreement, Métis students entering or continuing undergraduate degrees or diplomas in select fields of study will be eligible for the scholarship funds.

SaskTel Métis Scholarship

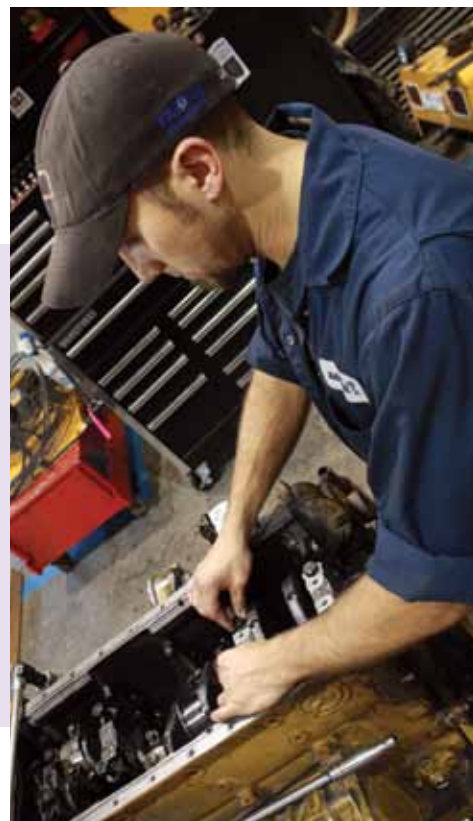
The *SaskTel Métis Scholarship* is a three-year pilot project that began in May, 2009. The scholarship represents a partnership between SaskTel and GDI for joint funding of Métis-specific scholarships. The scholarship distributes \$16,000 annually to Métis students pursuing post-secondary accreditation in fields of study related to telecommunications.

GDI-Cameco Scholarship

The *GDI-Cameco Scholarship*, established in 2010, is a four-year pilot project aimed at supporting Métis students studying in fields related to Cameco. The scholarship is cost shared and provides five annual awards of \$1,300 each to Métis post-secondary students enrolled in trades, business administration, commerce, computer science, and other fields related to Cameco.

Basic Education Scholarship

Established in 2009, the Basic Education Scholarship supports Métis Basic Education students in their transition from school to work and/or further training. This scholarship was initiated by GDIT&E and recognizes that the transition from school is a time when students often struggle. The scholarships are available to DTI students who are enrolled in level 3 or level 4 programs, and are awarded based on a number of criteria.



Graduates and Scholarship Recipients 2010-2011

UNIVERSITY GRADUATES

SUNTEP Prince Albert

Glenda Abbot
Brittany Boisson
Cody Burns
Tristan Crawford-Morley
Kristina Gardipy
Patricia Gardipy
Lauriane Hudon
Natasha Isaac
Mary Ann Kkailther
Vicki Laliberte
Margaret Larocque
Melissa Morin-Dubrule
Erin Nicolas
Lorna Regan
Jordan Reynaud
Glenda Scrimshaw
Carlea Stonestand-Checkosis

SUNTEP Regina

Delee Charette
Alison Kimbley
Vanessa Pelletier
Tiu Rettman
Ashley Sunderland
Laura Toth
Kaitlen Yee

SUNTEP Saskatoon

Jesse Baptist
Cara Bradbury
Bradley Brown
Katherine Clements
Marcy Davies-Both
Lisa Kasko
Tressa Kirstein
Rhonda Miller
Jana Ross
Ashley Sakowski
Lori Skjeie
Kendall Trotchie

SCHOLARSHIP AND BURSARY RECIPIENTS

Napoleon LaFontaine Entrance Scholarship

Victoria Bouchard
Monica Bouvier
Bronwyn Cowan
Brittney Dearing
Ty Gardiner
Kathleen Goett
Jazzmin Griffiths
Amanda Hanson
Ethan Herman
Sharon Hoedel
Amanda Lafontaine
Megan Lim
Donovan MacDonald
Erica Mailloux
Chelsea McKay
Celina Merasty
Carmen Miller
Rosalie Misponas
Dallas Montpetit
Michael Morin
Shaylene Natomagan
Kristen Piecowye
Danielle Rody
Jodi Snook
David Strader
Mark Suteau
Darcy Taylor
Shauna Trotchie
Michelle Westerlund
Tamara Wiebe

Napoleon LaFontaine Undergraduate Scholarship

Jori Baptist (2)
Brittany Boisson
Jolie Brewer
Sarah Brooks
Jennifer Brown
Katherine Burak
Alicia Cartier
Sarah Clements (2)
Nicole Currie
Suzanne DePeel
Tara Desroches

Melissa Dicus
Kyle Dufault
Rhonda Eldndge
Alexis Fitch
Jillian Fremont
Kerri-Lynn Gareau
Ryan Gareau
Kyle Georget
Stacey Gorst
Donna Graham
Brian Grosskleg
Leanne Gunderson
Amanda Gunderson
Lauren Helstrom
Michael Hoey
Lauriane Hudon
Alison Kimbley
Erin Lamont (2)
Dayna Inkster
Cindy Mackenzie
Shandi Malbeuf
Jenel Markwart
Lauren Mazurak (2)
Tanya McArthur (2)
Rhonda Miller
Bailey Moore
Christina Morin
Sheena Mulholland (2)
Erin Nicolas
Nicole Parenteau (2)
Renee Parenteau
Troy Parenteau (2)
Ashley Parras (2)
Danielle Piecowye
Kelsi Pilon
Joni Racette
Lorna Regan
Jordan Reynaud
Karen Rondeau
Jana Ross
Nicole Roy
Jamie Samuel
Darlene Sanderson
Bonnie Skorlatowski
Loretta Solway
Ashley Stalwick (2)
Caitlyn Subchyshyn
Jamie Subchyshyn (2)
Claire Thomson

Teresa Thrun
Kendall Trotchie
Jenna UnRuh
Carla Villeneuve
Brittany Walker
Justin Wiebe (2)
Matthew Wright

Napoleon LaFontaine Graduation Scholarship

Suzanne DePeel
Alexis Fitch
Kerri-Lynn Gareau
Trisha Gowen
Leanne Gunderson
Cindy Mackenzie
Heather McAuley
Chantelle Revet
Allison Tait
Jade Yee

Napoleon LaFontaine Graduate Scholarship

Tamara Chief
Shelby LaFramboise-Helgeson

Napoleon LaFontaine Loan Remission Scholarship

Jennifer Altenberg
Suzanne DePeel
Mitchel Deschambault
Kerri-Lynn Gareau
Krystine Lamotte
Alicia Lepine
Brad Pederson
Landon Perlett
Kristen Workman

SaskEnergy Scholarship

Spencer Chuhaniuk
Graeme Currie
Brian Grosskleg
Amanda Hanson
Ethan Herman
Sharon Hoedel
Amanda Lafontaine
Chelsea McKay
Kayla Morrison
Jodi Snook
Barbra Spetz
Tamara Wiebe

SaskTel Métis Scholarship

Dustin Ahenakew
Dana Charette
Jansen Corrigan
Shaun Cyr
Sheena Daigneault
Alicia Elliot
Travis Inkster
Kayla Morrison
Darryl Wright

Basic Education Scholarship

Dawn Aubichon
Erin Aubichon
Shelbie Aubichon
Geraldine Bear
Angela Biron
Janelle Bruneau
Amy Desjarlais
Brenda Desjarlais (2)
Sharon Favel
Vanessa Fontaine
Ashley Gardiner
Rachael Hodgson
Brandy Janvier
Bruce Janvier (2)
Jana Janvier
Mariette Janvier
Maureen Janvier
Lana Lafleur
Stephanie Lasaga
Kerry Misponas
Bruce Morin
Sheena Morin
Raenita Murray

Peggy Sylvestre
Blame Tinker
Fern Yee

Gabriel Dumont College Graduate Student Bursary

Amy Cosgrove
Shelby LaFramboise-Helgeson
Jacqueline Belhumeur
Leah Dorion
Travis Inkster
Céleste Lévesque



Graduates and Scholarship Recipients 2010-2011

ABE Level 3 (Adult 10)
Île-à-la-Crosse
Brenda Desjarlais
Ashley Gardiner
Jeremy Larivière
Kerry Misponas

Debra Natomagan
Dorothy Natomagan
Elaine Natomagan
Riona Pederson
Dabne Ratt
Lorraine Smith

ABE Level 1-2 (Literacy)
La Loche
Edna Herman
Leo Herman
Sheri Herman
Nissa Janvier
Brent Janvier
Leslie Janvier
Sandie Janvier
Joel Lemaigre
Mary Lemaigre
Tyson Lemaigre
Sarazine Toulejour

Essential Skills
Pinehouse Lake
Lacey Durocher
Amanda Larivière
Ricky Larivière
Tamara Larivière
Vernon Larivière
Glenda Misponas
Millie Misponas
Nancy Misponas
Peter Natomagan
Brenley Natomagan
Corinna Natomagan
Kyle Natomagan

ABE Level 3 (Adult 10)
La Loche
Julia Desjarlais
Norma Fontaine
Vanessa Fontaine
Brandy Janvier
Hazel Janvier
Jana Janvier
Maureen Janvier
Stella Janvier
Tiffany Janvier
Blythe Laprise
Tyson Lemaigre
Andrea Montgrand
Raenitta Murray
Peggy Sylvestre

ABE Level 3 (Adult 10)
Prince Albert
Bruce Janvier
Marianne Janvier
Iris Montgrand

ABE Level 3 (Adult 10)
Prince Albert
Eric Alexander
Shelly Arcand
Brandon Ferland
Danielle Hansen
Robyn Hansen
Candy Jenkins
Matthew Mah
Ida Natomagan
Barry Smith
Michael Swain
Fern Yee

ABE Level 1-2 (Literacy)
Pinehouse Lake
Beatrice Blight
Stacey Boyd
Kersen Caisse
Stephanie Caisse
Charlotte Larivière
Clara Larivière
Pamela Larivière
Carrieanne Natomagan

ABE Level 4 (Adult 12)
Prince Albert
Mildred Bear
Charla Demerais
Roderick Deschambeault
Charlene Durocher
Brandon Ferland

Chad Fiddler
Chandelle Fiddler
Tammy Fiddler
Edwina Gordon
Roma Hall
Rhonda Keays
Miranda MacDonald
Cindy Melville
Kyle Natomagan
Nicole Nilsson
Danna Rohovich
Ashley Shier
Rolanda Smith
Edward Thomas
Theresa Toulejour
Shantelle Umpherville
Hilary Wright

Academic GED
Regina
Alyssa Driedger
Lori Elles
Trudy Harden
Crystal Kelly
Dean Morris
Rhonda Pirie
Cody Tawiyaka
Nicole Vindevoghel
Jenna Williams

ABE Level 3 (Adult 10)
Saskatoon
Tammy Aubichon
Geraldine Bear
Tricia Bouvier
Megan Daigneault
Charlene Lennie
Dakota-Rae Sayers
Nicholle Stewart

ABE Level 4 (Adult 12)
Saskatoon
James Bouvier
Joshua Caisse
Chad Corrigan
Ryan Durocher
Stanley Durocher
Arthur Favel
Franklin Gardiner
Shane Malbeouf

Clayton Comstock
Crystal Dean
Kristy Debray
Vanessa Favel
Louis Gardiner
Cynthia Griffin
Shane Lafond
Stephanie Lasaga
Kimberley Linke
Theresa Malbeouf
Laurie Marple
Krissandra Maurice
Ashley Moore
Bruce Morin
Kelsie Morin
Kerry Morin
Clayton Roy
Nicholle Stewart
Larissa Villeneuve
Kristian Worobec
Ocean Zacharias

Construction Readiness
Beauval
Julian Alcrow
Chris Blyan
Jamie Bottrell
Brook Favel
Tamara Hanson
Joey Lafleur
Ryan Lafleur
Carl Laliberte
Chris McCallum
Austin Misponas
Stan Morin
Chris Roy
Rodney Villeneuve
Terry Whit

Chainsaw Safety
Île-à-la-Crosse
Adrian Desjarlais
Joshua Caisse
Chad Corrigan
Ryan Durocher
Stanley Durocher
Arthur Favel
Franklin Gardiner
Shane Malbeouf

Nicholas McCallum
Niles McCallum
Richard Merasty
Mitchell Montgrand
Timothy Morin
Patrick Wagenaar

Health Entry Training
La Ronge
Sherry Charles
Sherry Custer
Sophie Custer
Mary Eninew
Bonnie Fontaine
Tracy Halkett
Eliza Hennie
Caroline Lee
Reena McCallum
Dawn McKenzie
Julie Powder
Julie Ross
Verna Ross
Vanessa Venne

Office Education
La Ronge
Reva Bear
Starla Bear
Florence Charles
Leona Charles
Mable Charles
Harriette Halkett
Jessica Laban
Amanda Misponas
Betty Misponas
Renee Morin
Brenda Powder
Adrienne Ratt

Health Entry Training
Lloydminster
Adrian Desjarlais
Nicholas Desjarlais
Rolland Desjarlais
Nicola Donnell
Alesa John
Miranda John
Cherish Littlewolfe
Shawna Littlewolfe

Sara Noeth
Sakara Scovill
Daystar Whitstone

Aboriginal Police Preparation
Meadow Lake
Roxanne Crouch
Freida Derocher
Cody Docken
Elisha Edquist
Alyssa Gladue
Jonathon Klassen
Alvin Maurice
Darlene Mistickokat
Brandan Morin
Ruby Ross
Kyle Tootooosis

Construction Worker Preparation
Meadow Lake
Tina Dreaver
Rhoda Herman
Crystal King
Daniel Labrecque
Curt Laliberte
Roderick Laliberte
William Ross
Diana Roy
Chad Rutt
Loralie Villeneuve

Graduates and Scholarship Recipients 2010-2011

Health Entry Training
Meadow Lake
Ronnie Anderson
Kayla Aubichon
Jennifer Lafond
Karen Laliberte
Charmaine Lennie
Tamara McKay
Danea Michel
Diane Ross
Mary Swiftwolfe
Chad Wright

Health Entry Training
Moose Jaw
Sarah Blondeau
Cheyenne Desjarlais
Kendal Dombowsky
Sandra Flahr
Deanna George
Robert Gillies
Christina Goudy
Tracey Hyman
Veronica Masuskapoe
Marley McArthur
Whitney Neuman
Shelby Ramsden
Adriauna Schendel
Dusty Taylor
Mandy Zubot

Health Entry Training
Nipawin
Evangeline Bear
Kayla Bear
Amelia Bloomfield
Amelia Budd
Trista Budd
Brittany Cook
Heidi Cook
Orva Cook
Robert Dressler
Kelsey Fiddler
Bianca Gilbert
Lanette Greenleaf
Kathleena Head
Karla Scott
Miranda Umpherville

Health Entry Training
Prince Albert
Melanie Bird
Ann Dorion
Charmaine Dussion
Randy Halkett
Valerie LaFontaine
Robyn LaRocque
Margaret McKay
Julie McKenzie
Amy Merasty
Brooke Merasty
Roxanne Mercredi
Charlene Monias
Rachel Quill
Valerie Rabbitskin
Tracy Smallboy

Heavy Equipment Truck and Transport
Prince Albert
Dennis Ballantyne
Trevor Bestward
Tracy Daniels
Dayna Georges
Merle Kyplain
Joseph Maggrah
Robert Vandale

Practical Nursing
Prince Albert
Kelly Bergen
Janelle Edington
Helena Goulet
Shirley Kartes
Robyn Keays
Mona Lafleur
Clarissa Morin
Claudette Natomagan
Danielle Robin
Kirsten Specht

Continuing Care Assistant
Regina
Amanda Baynes
Stacy Bear
Leon Cote
Baillie-Rae Cromarty
Haley Cyr

Glynis DeCorby
Kayla Eklund
Alexandra Goodwill
Megan Haywahe
Danna Henderson
Stacy Kozack
Laura Lang
Marilyn Louison
Cheri Mintram
Melissa Obey
Agnes Pelland
Tanya Racette
Giselle Sagel
Angela Stone
Candace Stone
Megan Stone
Yvette Stonechild
Patti-Jo Sweet
Regina Watson
Elizabeth Whitehawk

Medical Device Reprocessing
Regina
Dianne Bourassa
Lyndsay Bourassa
Terry Delorme
Arrick Forsythe
Sara Klyne
Max Krupski
Shelley Nistor
Amanda Sylvestre

Office Education
Regina
Brenda Bear
Debra Bourassa
Dana Charette
Sheena Garrick
Charity Gorley
Amanda Hanson
Quintana Haywathe
Sharon Hoedel
Charlene Keller
Amanda LaFontaine
Valerie LaFontaine
Sharon Pelletier
Jodi Snook
Terry Loalan
Daveena Vongkhaophet
Heather Wesaquate

Health Entry Training
Regina
Amanuel Amon
Lori Blacksioux
Natasha Cardinal
Tiffany Carrier
Audra Cochrane
Cheryl Crane
Theresa Delorme
Nyomi Ewack-Cleveland
Audrey Eyapaise
Alecia Fayant
Boyd Fayant
Tylene Hein
Terrylyn Klyne
Andrea LaFontaine
Nicole LaFontaine
Shannon Lerat
Tamara Lester
Destiny Manitopyes
Sarah Masson
Amanda Pasquayak
Barrett Prettyshield
Michael Raymond
Joseph Reynolds
Nadine Sapp
Clarisse Straightnose
Theresa Tanner
Jody Ward
Carly Wesaquate
Anthony Whiteknife

Continuing Care Assistant
Saskatoon
Tracy-Lynn Arcand
Melanie Burgess
Debbie Dueck
Amber Furniss
Kelly Okanee
Brittany Olson
Natasha-Lyn Pilon
Theresa Powder
Shannon Unrau

Continuing Care Assistant
Regina
Amanda Baynes
Stacy Bear
Leon Cote
Baillie-Rae Cromarty
Haley Cyr

Educational Assistant
Saskatoon
Dawn Debray
Karianne Morin
Christine Quennelle
Tammy Sayers
Priscilla Shingler
Mark Suteau
Shauna Trotchie

Medical Laboratory Assistant
Saskatoon
Amanda Beauchemin
Kellie Belanger
Joella Corrigan
Angela Gethius
Marguerite LaPlante
Amber Pratt
Helena Sylvestre

Office Education
Saskatoon
Amy Cook
Stephanie Favel
Melissa Fitchett
Michelle Linklater
Cheyenne Machiskin
Chelsea McKay
Raven Shepherd
Cara St. Marie

Practical Nursing
Saskatoon
Jenna Clark
Kylie Desjarlais
Ramona Hamilton
Lauren Helstrom
Christina Morin
Renee Parenteau

Security Officer Level 1
Saskatoon
Kara Alnajjar
Jaime Fiddler
Dawn Fiddler
Tamara Giesbrecht
Ryan Lanceleve
Christopher LaPlante
Jamie Mike

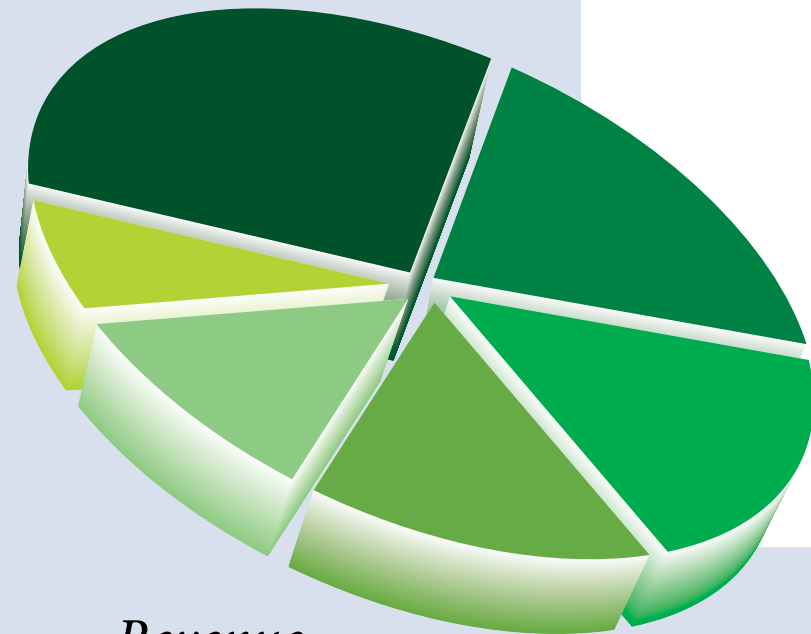
Marie Nasr
Michael Palmer
Christopher Vitkauskas
Tanner Wilson

Anatomy & Physiology and Sociology
Saskatoon
Amy Belanger
Samantha Bouvier
Amber Divall
Marguerite Hodgson
Hilary Hood
Krissy Kachur
Emily McFadyen
Dawn Paul
Robyn Ross
Amber Setka
Carrie-Anne Weber

Health Entry Training
Yorkton
Vanessa Brass
Raelene Delorme
Krysty Ironstand
Laura Kakakaway
Alyssa Keshane
Lyndsay LaFontaine
Ramona LaFontaine
Victoria McDonald
Charmaine Pelletier
Iris Pelletier
Leanna Pritchard
Nadine Quewezance
Matthew Swain
Jaylee Wapemoose

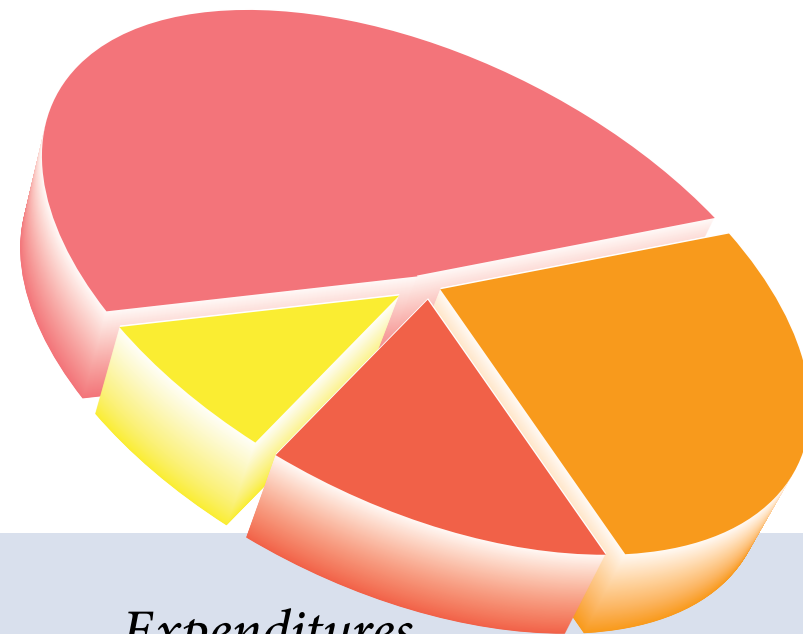


Financial Highlights



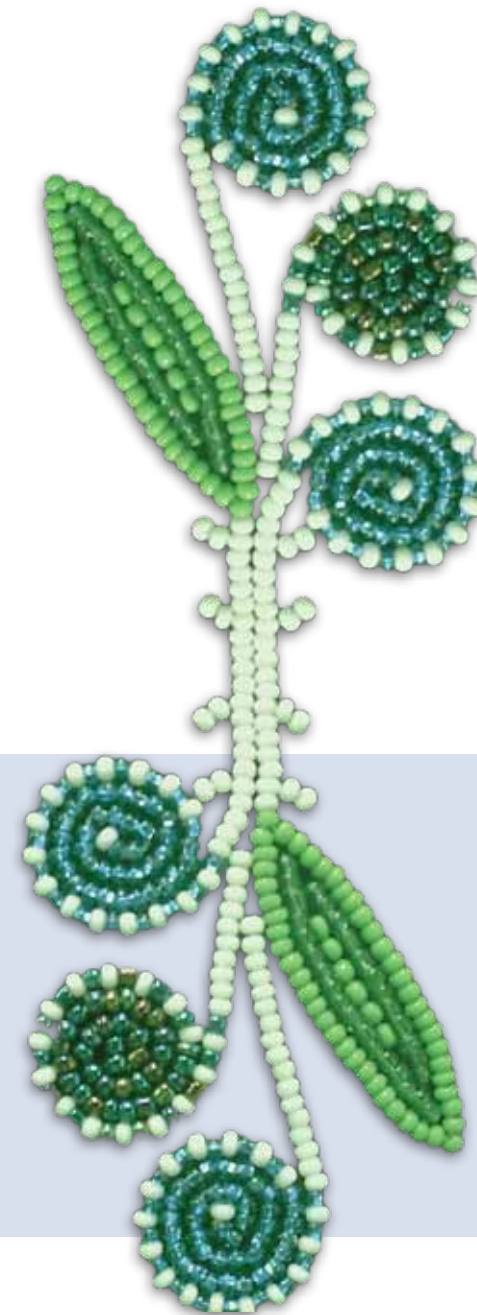
Revenue

Government of Canada	\$14,613,466
Government of Saskatchewan	\$9,743,792
Tuition & Fees	\$3,868,907
Fees for Service	\$1,576,719
Miscellaneous	\$328,171
Investment Income	\$156,025



Expenditures

Programming	\$14,898,512
Salaries & Benefits	\$9,627,965
Operating Costs	\$3,899,259
Scholarships	\$124,900



For the 2010-2011 fiscal operating period, the Institute received combined revenues of \$16,142,454 in the form of operating grants, program funding, tuition fees, investment income, and other sources for GDI, DTI, GDC, and the Gabriel Dumont Scholarship Foundation. In its fourth full year of operations, GDIT&E received revenues of \$14,144,626 to deliver and administer the Métis AHRDA for Saskatchewan, its successor (ASETS), and additional programming through ASTSIF and the Strategic Partnership Fund. In total, the GDI group of companies administered \$30,287,080 in the 2010-2011 fiscal year—a 10.3% increase over the previous fiscal period.

Funding from federal sources accounted for 48.3% of the Institute's total revenues (up from 45.6% in the 2009-2010 fiscal year) while provincial funding comprised 32.2% of this total (down from 34.5% in the 2009-2010 fiscal year). This result can be attributed to a significant short-term increase in federal funding as both GDI and DTI received funding increases from the Saskatchewan Department of Advanced Education, Employment and Immigration.

On the expense side, GDI's total expenditures for the year were \$28,550,636—a 9.4% increase from the 2009-2010 fiscal year. Costs associated with programming, instructional costs, and purchased courses comprised the largest portion of total spending as 52.2% of all expenditures

fall into these categories. Salaries held at 33.7% of total expenditures. Approximately \$125,000 in scholarship funding was awarded to Métis students over this period.

This year proved to be another solid period of growth for the Institute as further education and apprenticeship training opportunities were created for the Métis citizens of Saskatchewan. GDI also celebrated some exciting milestones including our 30th year of operation, 1000th SUNTEP graduate, and \$1 million in scholarships being awarded. With an improved public understanding of the importance of Aboriginal education, it is expected that the Institute will continue to be trusted as an integral part of Saskatchewan's future.

The Gabriel Dumont Institute audited financial statements are provided on the enclosed compact disc. For a printed copy of the Financial Statements please contact any GDI office.

Awards & Recognition

The *Moonbeam Children's Book Awards* are designed to bring increased recognition to exemplary children's books and their creators, and to support childhood literacy and life-long reading. Awards are given in 39 categories covering the full range of subjects, styles and age groups that children's books are written and published in today.

In 2010, the Department was honoured to receive this international children's book award—a *Moonbeam Gold Medal Spirit Award*—for Wilfred Burton and Anne Patton's *Dancing in My Bones*, which is illustrated by Sherry Farrell Racette and has been translated to Michif by Norman Fleury.

Dancing in My Bones also won three of fourteen categories for the 17th annual *Saskatchewan Book Awards* (SBA), namely, the Award for Publishing, First Peoples' Publishing, and First Peoples' Writing. It was also nominated for Publishing in Education, and the Readers' Choice Award.

This highly-acclaimed book follows *Fiddle Dancer*, also by the same collaborators, which was nominated in 2007 for three SBA awards, in 2007 for the *Ânskohk Aboriginal Literature Festival's Children's Book of the Year*, and in 2009 for a *Shining Willow Award*. The final book in this trilogy, *Call of the Fiddle*, is slated for publication next year.



Gabriel Dumont Institute

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